

Supplemental Assessment Questions and Research Topics  
***The Transformation of Petoskey: Physical, Cultural, Economic,  
and Social Change - Petoskey Harbor - 1890***



## **Activity Based Assessments (Individual or Groups)**

1. Create a multimedia presentation of records and photographs taken near Petoskey Harbor, chronicling the history, development, and transformation of the area. The presentation should use a minimum of 8 documents and/or photographs.
2. Create a slideshow of the life of Chief Petosega as described in the video, adding pictures and descriptive accounts of his life from other sources. Be sure to elaborate upon the transformation of the land and people in the area during the Chief's long life.
3. Record a sixty-second radio commercial promoting the Perry Hotel in Petoskey at the beginning of the 20th century (1900). Include a written transcript of the commercial and references to any contemporary advertisements that are similar to one you have created for this activity.
4. Record a podcast sharing the voices and stories of Native Americans in the Great Lakes region from the past to the present. The total running-time of this podcast should be approximately 4 to 6 minutes.
5. After researching environmental issues and policies concerning the protection of Michigan's natural resources (i.e. forests, water, minerals, etc.), create an email and send it to at least three policy-makers sharing your research. In your email, clearly state the issue as a matter of public policy, analyze various perspectives, and generate and evaluate possible alternative resolutions.
6. Using the PDF map (linked below), download and mark up the map chronicling the history of wildfires in the Great Lakes region from the 19th century through today. The map must include a dozen geographic labels, latitude and longitude, a legend, years and notes on at least 5 wildfires.  
<https://timeshiftamerica.com/wp-content/uploads/2021/04/GL-Map.pdf>
7. Create a slideshow, using at least 8 slides, illustrating and summarizing how the logging industry in the United States has changed over the past 150 years. The presentation should describe the impact of improvements in logging technology and worker safety.
8. Using terms and slang from the early days of the logging industry, create a shanty or rap song utilizing the music track below.  
<https://youtu.be/toeiiGBJmJc>

## Short Answer Assessment Questions

1. Describe the above two *TimeShift* photographs of the Petoskey Harbor, including similarities, differences, and changes over time.
2. Give the absolute location of the Petoskey Harbor.
3. Describe the location of the Petoskey Harbor in relative terms.
4. Provide the original name of the city of Petoskey, and describe why it was named Petoskey.
5. Use the table below to show what groups of people came to the Petoskey area, when they arrived, and what their reasons were for coming.

<u>People</u>	<u>When</u>	<u>Reasons</u>

6. Describe the 3 Major Tribal Groups in Michigan, where they lived, and how they represent the Three Fires of the Confederacy today.

<u>Tribal Groups</u>	<u>Location(s)</u>	<u>Symbols of Today</u>

7. Briefly describe the Treaty of Washington of 1836 and some of its requirements.
8. Create a brief outline of the life of Chief Petosega, and how his life prepared him to be an ambassador among the cultural groups of Little Traverse Bay.
9. What was the purpose of the Holy Childhood School in nearby Harbor Springs and other boarding schools for Native American children?
10. When were these boarding schools in operation? When did they begin to shut down? Which one was the last boarding school to close and when?

11. What are some reasons for Michigan's population increase from 1830 -1850?
12. Using any graph from the video (see Supporting Documents webpage), interpret the data, and draw conclusions.
13. Describe in detail Hiram O. Rose's infrastructure projects. How are they interrelated?
14. What resources were transported in and out of Petoskey Harbor?
15. From the video, examine and comment on the truthfulness of advertising in the promotion of Petoskey.
16. Describe the civic efforts by the women in Petoskey and the results of their actions.
17. Describe the statue of Chief Petosega and the significance of his clothing and the items he is holding.
18. Why is Petoskey known as "The Town Of The Million Dollar Sunsets"?

## **Michigan Mapping Activities**

1. Using the PDF map of Michigan (below), identify the locations (cities, counties, lakes, rivers, etc.) named for Native American people, names, and words. Additionally, list them and share their English translation, if applicable.  
<https://timeshiftamerica.com/wp-content/uploads/2021/04/GL-Map.pdf>
1. Research cities in Michigan, besides Petoskey, that underwent name changes. Cite some examples, place them on the PDF map of Michigan and, if applicable, summarize the reasons for the name changes of those cities. (ex: East Detroit became Eastpointe in 1992.)

## Compare and Contrast

1. Examine and describe how the following terms have been used over time to describe the original inhabitants of the Americas: Indian, Native American, First Peoples, Indigenous Peoples.
2. Describe the similarities and differences of the Harbor Springs Holy Childhood School and Mount Pleasant Indian Industrial Boarding School.
3. Today, how does Petoskey's hotel and restaurant occupancy compare to 1900 as cited in the video?
4. Research and examine the governmental structure of Native American Tribal Nations in Michigan, detailing the similarities and differences to other forms of government currently organized in the state.
5. Using census data for the City of Petoskey (see chart below) and another Northern Michigan city of your choosing, create graphs comparing their populations over the same time period. Draw conclusions as to their similarities and differences, and cite the reasons.

Historical population		
Census	Pop.	%±
1880	1,815	—
1890	2,872	58.2%
1900	5,285	84.0%
1910	4,778	-9.6%
1920	5,064	6.0%
1930	5,740	13.3%
1940	6,019	4.9%
1950	6,468	7.5%
1960	6,138	-5.1%
1970	6,342	3.3%
1980	6,097	-3.9%
1990	6,056	-0.7%
2000	6,080	0.4%
2010	5,670	-6.7%
2019 (est.)	5,756 <sup>[4]</sup>	1.5%

U.S. Decennial Census<sup>[31]</sup>

## **Topics For Further Research**

1. How are the State of Michigan's forestry policies promoting sustainable growth of trees in Michigan? How have the State's policies changed over time?
2. Examine the signatures on the 1836 Treaty of Washington, and draw some conclusions regarding the parties involved in negotiating and signing the treaty.
3. Examine the Holy Childhood School and others like it. To what extent, if at all, did these schools lead to a cultural genocide of Native American culture?
4. Identify, and explain how, some Native Americans acted as unifiers of people of different cultures. Conversely, describe accounts of other Native Americans rebelling against the movement of peoples of Western European ancestry. What were the short term and long term results of those encounters?
5. Evaluate and describe the processes of how the following groups of people gained citizenship and voting rights in the United States: Native Americans, African American males, women, and eighteen year olds.

## **Metacognition Moments**

1. What were some of your significant thoughts while viewing the video?
2. What questions did you have while watching the video? Were they answered? Explain.
3. From the video, rank in order at least four topics from most interesting to least interesting. Give reasons for your ranking of topics.
4. How does your ranking of topics compare to many of your classmates?
5. If you could travel back in time, what time and place in the video would you like to visit, and why?