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## **Lesson Guide and Applicable Michigan Social Studies Standards and Content Expectations for 2nd and 3rd Grades**

### ***PETOSKEY, MICHIGAN: CARNEGIE PUBLIC LIBRARY (1908)***

This *TimeShift* episode takes students on a virtual field trip to Petoskey, Michigan at the turn of the 20th century. The focus of this lesson is on one of the city's most historic places: The Carnegie Public Library, which is currently on the National Register of Historic Places.

Originally called Bear Creek, Petoskey was named in honor of Chief Ignatius Petosega - the revered leader of the indigenous people of the Odawa Nation, many of whom still live in the area today.

Viewers get a glimpse of what life was like at the turn of the 20th century as Petoskey is transformed from a Native American community to a bustling city of over 6,000 residents. As trains, lumberjacks and tourists came to Petoskey, the village became a city with a harbor, hotels, and an elected city council. Those civic leaders make good on wealthy businessman Andrew Carnegie's generous commitment to fund the construction of a library in their city, if they could financially sustain the library's year to year operations.

Watch as the community debates and then rallies to support the construction of this library. It is one of over 1,600 Carnegie libraries built across the nation. Sixty-one were built in Michigan. Even as a modern library now supports the 21st century needs of the local residents, the Carnegie building in Petoskey is still open to the public. However, a time capsule placed within the building's cornerstone in 1908 has yet to be unsealed.

### **Applicable Social Studies Standards**

- *Living and Working Together*
- *Michigan History*
- *Market Economy*
- *Purposes of Government*
- *Democratic Values and Constitutional Principles of American Government*
- *Structure and Functions of Government*
- *Civic Participation*
- *The World in Spatial Terms*
- *Human Systems*
- *Environment and Society*

# **Applicable Michigan Social Studies Standards and Content Expectations for 2nd and 3rd Grades**

## **HISTORY**

### **H2 Living and Working Together in Communities**

2 – H2.0.1 Demonstrate chronological thinking by distinguishing among years and decades using a timeline of local community events.

2 – H2.0.3 Explain how individuals and groups have made significant historical changes.

2 – H2.0.4 Describe changes in the local community over time.

2 – H2.0.5 Describe how community members responded to a problem in the past.

3 – H3.0.8 Use case studies or stories to describe how the ideas or actions of individuals affected the history of Michigan.

3 – H3.0.10 Create a timeline to sequence and describe major eras and events in early Michigan history.

### **H3 The History of Michigan**

3 – H3.0.1 Identify questions historians ask in examining the past in Michigan.

## **ECONOMICS**

### **E1 Market Economy**

2 – E1.0.4 Use examples to show that people cannot produce everything they want (specialization) and depend on trade with others to meet their wants (interdependence).

3 – E1.0.2 Identify incentives that influence economic decisions people make in Michigan.

## **PUBLIC DISCOURSE, DECISION MAKING, AND CIVIC PARTICIPATION**

### **P3.1 Identifying and Analyzing Public Issues**

3 – P3.1.1 Identify public issues in Michigan that influence the daily lives of its citizens.

## **CIVICS AND GOVERNMENT**

### **C1 Purposes of Government**

- 2 – C1.0.2 Distinguish between government action and private action.
- 3 – C1.0.1 Give an example of how Michigan state government fulfills one of the purposes of government.

### **C2 Democratic Values and Constitutional Principles of American Government**

- 2 – C2.0.1 Explain how local governments balance individual rights with the common good to solve local community problems.
- 3 – C3.0.2 Identify goods and services provided by the state government and describe how they are funded.

### **C3 Structure and Functions of Government**

- 2 – C3.0.2 Use examples to describe how local government affects the lives of people in a community.
- 3 – C3.0.2 Identify goods and services provided by the state government and describe how they are funded.

### **C5 Civic Participation**

- 2 – C5.0.1 Identify ways in which people participate in community decisions.

## **GEOGRAPHY**

### **G1 The World in Spatial Terms**

- 2 – G1.0.3 Use maps to describe the location of the local community within the state of Michigan in relation to other significant places in the state.
- 3 – G1.0.1 Use cardinal directions (north, south, east, west) to describe the relative locations of significant places in the immediate environment.

### **G4 Human Systems**

- 2 – G4.0.1 Describe land use in the community.
- 3 – G4.0.2 Describe diverse groups that have migrated into a region of Michigan and reasons why they came (push/pull factors).

### **G5 Environment and Society**

- 3 – G5.0.1 Describe how people are a part of, adapt to, use, and modify the physical environment of Michigan.